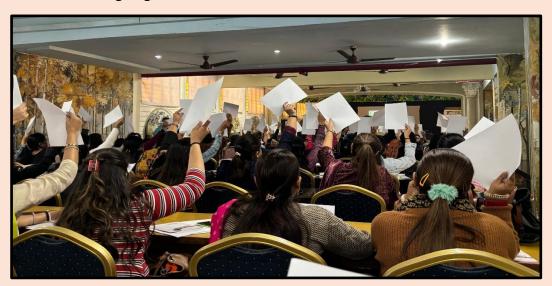
Interactive Session on Pedagogical Practices for ELT Classrooms

"The best teachers are those who show you where to look, but don't tell you what to see."

On 23rd November 2024, four teachers from Jaspal Kaur Public School – Ms. Jagriti Batra, Ms. Lalita Moses, Ms. Rupinder Kaur, and Ms. Manu Sharma – attended an interactive session on "Interactive Pedagogical Practices for ELT Classrooms" organised by Headword Publications at Lancer's Convent School. This enriching workshop, led by Ms. Ruchi Sengar, a CBSE Subject Expert, Master Trainer, and NCERT Author, was a unique opportunity for educators to collaborate and learn from the broader teaching community, aligning with the goals of the National Education Policy (NEP) 2020 to promote continuous professional development for teachers.



The session began with a hands-on activity where teachers were asked to fold and tear a piece of paper. The varying outcomes among participants underscored that students in a classroom come with diverse cognitive abilities, learning styles, and perspectives. This activity served as a metaphor for the importance of recognising and embracing these differences while designing classroom instruction.



Ms. Sengar introduced eight innovative pedagogical approaches tailored for English language teaching, including: Inquiry-Based Learning, Flipped Classroom, Drama and Role-Play, Storytelling, Task-Based Learning, Relay Race: Say 'No,' Gamification, Crossover Teaching and Mistake-Led Teaching

Each pedagogy was demonstrated through practical activities, emphasizing active learning and how the teacher's role as a facilitator aligns with the NEP's vision of a child-centered classroom. Ms. Sengar also clarified the critical distinction between pedagogies and strategies, enabling educators to better integrate these methods into their teaching practices.

Throughout the workshop, Ms. Sengar **highlighted the importance of fostering creativity, collaboration, and critical thinking in the classroom**. She also guided participants on how to use activities to promote active engagement and align with the National Curriculum Framework (NCF) guidelines.



The session concluded with a review of textbooks published by Headword Publications, authored by Ms. Sengar herself. She demonstrated how well-designed textbooks can serve as effective tools for facilitating innovative teaching and learning.



This workshop provided a platform for teachers to reflect on their current practices and explore new methods to make learning more engaging and inclusive. Jaspal Kaur Public School extends its gratitude for this opportunity to collaborate with the teacher community and stay updated on the evolving educational landscape.

Overall, the session was highly interactive and insightful, equipping educators with practical tools to implement innovative pedagogical practices in their classrooms.