

## Interactive Session on Pedagogical Practices for ELT Classrooms

*“The best teachers are those who show you where to look, but don’t tell you what to see.”*

On 23rd November 2024, four teachers from Jaspal Kaur Public School – Ms. Jagriti Batra, Ms. Lalita Moses, Ms. Rupinder Kaur, and Ms. Manu Sharma – attended an interactive session on “Interactive Pedagogical Practices for ELT Classrooms” organised by Headword Publications at Lancer’s Convent School. This enriching workshop, led by Ms. Ruchi Sengar, a CBSE Subject Expert, Master Trainer, and NCERT Author, was a unique opportunity for educators to collaborate and learn from the broader teaching community, aligning with the goals of the **National Education Policy (NEP) 2020 to promote continuous professional development for teachers.**



The session began with a **hands-on activity** where teachers were asked to **fold and tear a piece of paper**. The varying outcomes among participants underscored that **students in a classroom come with diverse cognitive abilities, learning styles, and perspectives**. This activity served as a metaphor for the importance of recognising and embracing these differences while designing classroom instruction.



Ms. Sengar introduced eight **innovative pedagogical approaches** tailored for English language teaching, including: **Inquiry-Based Learning, Flipped Classroom, Drama and Role-Play, Storytelling, Task-Based Learning, Relay Race: Say 'No,' Gamification, Crossover Teaching and Mistake-Led Teaching**

Each pedagogy was demonstrated through practical activities, emphasizing active learning and how the teacher's role as a facilitator aligns with the NEP's vision of a child-centered classroom. Ms. Sengar also clarified the critical **distinction between pedagogies and strategies**, enabling educators to better integrate these methods into their teaching practices.

Throughout the workshop, Ms. Sengar **highlighted the importance of fostering creativity, collaboration, and critical thinking in the classroom**. She also guided participants on how to use activities to promote active engagement and align with the National Curriculum Framework (NCF) guidelines.



The session concluded with a **review of textbooks published by Headword Publications**, authored by Ms. Sengar herself. She demonstrated how well-designed textbooks can serve as effective tools for facilitating innovative teaching and learning.



This workshop provided a platform for teachers to reflect on their current practices and explore new methods to make learning more engaging and inclusive. **Jaspal Kaur Public School extends its gratitude for this opportunity to collaborate with the teacher community and stay updated on the evolving educational landscape.**

Overall, the session was highly interactive and insightful, equipping educators with practical tools to implement innovative pedagogical practices in their classrooms.